

North Yorkshire County Council
Children and Young People's Service
Learning Youth and Skills

Adult Learning Service

Development Plan for 2007/8

Strategic commentary

The plan to be delivered over the period 2007/8 is focussed on meeting those priorities identified within the Learning and Skills Council's national and local annual statements of priorities which are appropriate for and within reach of the Adult Learning Service to deliver. The priorities that we intend to address are:

- Meeting sector skills shortages through employer engagement
- Improving the literacy, numeracy and language skills of those living and working in North Yorkshire, including the growing migrant worker population, through Skills for Life and Family Literacy, Language and Numeracy provision which leads to the national tests at Level 2.
- Providing full level 2 qualifications in Play work, ITQ, Professional Cookery, Hairdressing, Beauty and Engineering.
- Improving the skills of the public sector workforce, particularly in literacy, numeracy and language but also in Healthy School Meals and vocational qualifications for school support staff.
- Contributing to the targets set out in the Local Area Agreements for the Adult Strategic Partnership and Healthier Community Partnership through increasing the participation of the over-50 age group in a range of cultural, leisure and health-related activities.

Specific targets for each of the above are in the county and area operational plans for 2007/8.

Improvement Indicators

- To improve the success rates in each of the sector subject areas and particularly those which are below the national benchmark for FE – these are given in detail in the operational plan for 2007/8.
- To establish “learning clubs” in order to meet the needs and interest of local communities.
- To build on the successful introduction of RARPA into non-accredited programmes by ensuring that the five-staged process is introduced into all FE programmes.
- To continue to develop the systems for consulting with learners and non-learners.
- To ensure that a consistent approach is taken with regard to non-attendance of learners.
- To further embed the self assessment process across the whole service.
- To ensure that all learners have access to an appropriate induction into their learning.
- To develop a system of performance management for adult education teachers using the observation of teaching and learning as a foundation from which to build.
- To ensure that strengths and areas for improvement are recorded in the Log Book

Appendix A

throughout the year by all Adult Learning Service staff and those for which actions are not completed are subsequently recorded in the Self Assessment Report for that period.

- To ensure that all learners on Family, Literacy, Language and Numeracy programmes have identified Skills for Life needs.
- To ensure that all data entered on the Management Information System is accurate.
- To review the register so that learners who are continuing on the same programme after 31 July and/or who have found it necessary to suspend their learning are recorded appropriately on the Management Information System.
- To ensure that volunteers and teaching assistants in Skills for Life programmes are appropriately supported and trained.
- To ensure that the targets in the Local Area Agreements for the Adult Strategic Partnership are delivered and ensure that the Adult Learning Service contributes to the targets relating to Healthier Communities.